



A Step Ahead Children's Nursery



Ellen Cole
Nursery Manager



 **Step Ahead Children's Nursery**

Leechpond Hill, Lower Beeding RH13 6NR
www.astepaheadnursery.co.uk

01403 891012

astepahead@btconnect.com

Management Team



Antonia Ogden-Meade
Company Executive



Kathryn Belmore
Area Director North



Grace Fairbourn
Area Director South



Lauren Reddin
Office Assistant



Alison Austin
Accounts Manager



Our Nursery

This provision is outstanding – 30th May 2019

- The leadership team is inspirational and highly motivated. There is a relentless determination for excellence in all areas.
- Staff work closely with outside agencies, where necessary, and have exceptional links with local primary schools. Children move on to school fully prepared.
- Partnerships with parents are impeccable. Parents describe the setting as 'a home from home' and a place where 'nothing is ever too much trouble for the staff'.
- Children have exemplary behaviour. Staff are excellent role models who offer caring guidance and support.
- New and less experienced staff learn from a team of highly motivated individuals. They are dedicated to making sure that all children are prepared for their next step of learning.
- Staff use rigorous assessments to accurately monitor the rapid progress children make. Any gaps in learning close quickly.
- Staff attend an exceptional range of training which is shared throughout the setting ensuring that children continue to be challenged in their learning.
- The outside area provides an exceptional learning environment. Children are highly motivated and easily select from an extensive range of high-quality resources.

The full report can be obtained from either the Nursery Manager, online via the Nursery website and or via gov.uk

We are very proud to be a part of a collection of six nurseries, focusing and sharing best practice that enhances child outcomes.

Over the last six months, we have been working with our Caterpillars in readiness for school, as well as Makaton and Yoga throughout the nursery.

Activities are planned daily and offer a mixture of child and adult lead learning opportunities. To enhance this further and following a review of each room and the outside area, Room Leads and their teams have been looking at how the environment simulates and enhances individual and group learning.

We know that parents and carers of A Step Ahead are extremely important to their child's development which is why we work closely with all parents and carers to ensure individual needs are met, and that the Nursery experience is positive from start to finish for all involved.

To support and build good relationships we regularly hold both educational and social events. These can be through parent/carer evenings where we discuss the children's progress and future development, charity events such as the MacMillan coffee mornings or a quiz night for parents and carers to meet and get to know each other and the team outside of Nursery operating hours.

Our most recent event held to support the Achievement for All challenge was carried out in March. The event was themed to support rhyming, feelings and online safety.

Whilst the children enjoyed the reading sessions, we held an Online Safety workshop for the parents and carers of the nursery.

The event was extremely successful and resulted in 2222 minutes read for the challenge and getting published in Nursery World.



A Step Ahead Nurseries & Pre-Schools

A Step Ahead Children's Nursery - 54 place nursery, open all year round and set in a rural location. The nursery is very popular with working parents and many of the children attend from 8am until 6pm each day. It was the first nursery in the company but has been operating for over 25 years. The nursery was awarded Outstanding for a second time in 2014 and is popular with local families as well as those commuting up and down the M23.

A Step Ahead Children's Nursery,
Leechpond Hill
Lower Beeding
West Sussex
RH13 6NR
Telephone number: 01403 891012.
Email: astepahead@btconnect.com
Manager: Ellen Cole



Little Acorns Pre-School operates from a classroom in Southwater Infant Academy. It is a term time only pre-school with up to 24 children aged 2 years to 4 years old. Little Acorns is very popular and runs to high occupancy throughout the year with a significant waiting list! The nursery had its last Ofsted inspection in January 2018 where they achieved Outstanding in Personal development, behaviour and welfare with an overall grade of Good. Southwater has a very vibrant community spirit and the nursery is very well supported by the parents, carers and grandparents who have used it across the years.

Little Acorns Pre-school Nursery
Southwater Infant Academy
Worthing Road
Southwater
West Sussex
RH13 9JH
Telephone: 07584125962
Email: littleacornssouthwater@btinternet.com
Manager: Emily O'Hara



Ashington Children's Nursery opened in 2012. Operating from a converted church on the main road through the village, this is now a 63 place nursery for children from 3 months to 8 years of age. It offers a holiday club outside term time for school aged children and has a mix of children who attend all day, and others who come for shorter grant funded sessions. Ashington's inspection in 2016 rated the nursery as Good with the inspector commending the strength of leadership in each classroom as one of the many reasons children's make such good progress there!

Ashington Children's Nursery
London Road
Ashington
West Sussex
RH20 3JR
Telephone number: 01903 892643
Email: ashingtonnursery@btinternet.com
Manager: Abbey Elliott



A Step Ahead at Lancing joined the company in 2014. It provides care for up to 63 children aged 3 months to 4 years all year round. Situated in the heart of Lancing and neighboring the Children and Family Centre, the nursery is very accessible to local families and is also able to provide child care for commuters using the rail network as Lancing station is very close by. At Lancing's last Ofsted inspection, they were awarded a Good rating in 2017. Parents always comment on the fabulous large garden!

A Step Ahead at Lancing

42 North Road, Lancing
West Sussex
BN15 9AB
Telephone number: 01903 756703
Email: astepaheadlancing@btinternet.com
Manager: Abbie Jenkins



A Step Ahead at Shoreham also joined the company in 2014. The nursery is next door to the Children and Family Centre at Kingston Buci which has a highly regarded play area for children and café for parents. The nursery provides care for children from 3 months to 8 years old across the year and in the holiday club and can take up to 58 children at any one time boasting large classroom and a well-resourced garden wrapped around the building. At its last inspection in 2016, it was awarded an overall Good by Ofsted with Personal development, behaviour and welfare being rated as Outstanding.

A Step Ahead at Shoreham

Middle Road
Shoreham-By-Sea
West Sussex
BN43 9GA
Telephone number: 01273467250
Email: astepaheadshoreham@btinternet.com
Managers: Laura Griffiths



Rocking Horse Pre-School & Nursery is our latest acquisition and currently operates as a 50-child place pre-school/nursery registered in 2015. It's last Ofsted Inspection achieved good in all areas. The nursery is set within a beautiful old school which has operated as a school or nursery for decades and even has a working bell tower! The two gardens and mezzanine gallery are just two of the features which parents love when they visit.

Rocking Horse Pre-School & Nursery

7 London Road
Waterlooville
Hants
PO7 5LQ
Telephone number: 02392250890
Email: rockinghorsemanager@btinternet.com
Manager: Helen O'Hara



Company Mission Statement & Philosophy

To champion excellence in child care by focusing on each child as an individual – encouraging and supporting their development and learning in a fun, safe, stimulating and value driven environment.

Our nurseries are designed to serve the needs of the child in a home from home environment. We recognise that parents/ carers are valued customers and their child (consumer) must receive high-quality care. The philosophy is built around identifying strengths in every child and developing those preferences at whatever level is right for the child. At the same time, the child will be encouraged to undertake activities which will develop skills that they are less confident in, but will give them a sense that they are 'all-rounders' – able to do and enjoy anything and everything. We recognise the huge and significant developmental journey a child undertakes through this very important part of their life, and we wish for each child to feel loved, safe and valued for who they are and who they aspire to be. To this aim, every child is known by their key person at a level where there is a special connection – where communication will be verbal and non-verbal and where we will strive to constantly anticipate the child's development and learning needs, and where we will continue to recognise and value the impact of positive input at this early stage of their life.

Aims and Objectives

- To provide a safe, happy environment in accordance with the Statutory Framework for the Early Years Foundation Stage
- For children to achieve their full potential through activities and experiences that are inclusive and provide meaning for their development.
- For each child to develop a strong sense of who they are and to give opportunities to encourage individuality and to have the confidence to play and learn in areas of strength and challenge.
- To encourage parental/carer involvement by keeping them informed of their child's progress in both individual and group planned activities.
- To involve parents and carers in the development of strategy through a Partnership Forum.
- To enhance the children's confidence and self-esteem by praise and encouragement – valuing all contributions from every child.
- To plan and provide a wide range of equipment and activities with appropriate adult interaction where the children can succeed.
- To follow child led play but to link this with a semi-structured term plan creating a progression in the children's learning abilities, linking their skills and understanding.
- To provide a well-balanced curriculum, which will encourage the children to use their ideas and imagination to further their understanding of the world.
- To encourage the staff to update and further their training to ensure quality care for the children.
- To provide childcare where children and parents/carers are treated and respected equally regardless of gender, race, disability, age, faith, beliefs and sexual orientation.

Principles

Children

- To be kept safe and to come first at all times, with health and wellbeing supported at all times
- To be shown respect and their views heard and to be given choices whenever possible
- To feel valued and important
- To have fun within sensible boundaries in an inside and outside environment
- To be given the environment to learn naturally and at their own pace
- To learn important life skills: independence, respect for themselves and the respect of others
- To be given positive encouragement and foster their self-esteem

Parents

- To know that their children are kept safe at all times

- To know that we care about their children
- To know that they are the most important person in their child's life
- To feel they can talk to Nursery staff about anything
- To feel able to contribute to the Nursery's strategic direction

Employees

- To be accommodating with parent's requirements where possible and where not possible to have an open discussion with parents with clear rationale
- To feel valued and happy
- To excel in all that they do, and to be supported with training and development opportunities so that they can reach their potential
- To be flexible with their colleagues and to be professional at all times
- To feel that they can discuss any issues/concerns with senior management

Settling in Policy

In order to flourish at nursery, children need to feel safe, secure, loved and happy. The settling in process is very important in helping them to feel this way. The aim of our settling in procedure is not to get children used to being at nursery – usually they love having the space and the variety of toys to play with – but to get them used to their parents/carers leaving them. Therefore, they may need several sessions of you leaving and coming back, so that they become confident that you will **always** come back for them. Even if your child has been to nursery before, they may still struggle being left in a different environment.

At A Step Ahead Ltd we have a flexible approach to settling in sessions and are guided by the Child, Parent and Key Person.

Before we start your child's settle sessions, you will be invited into the setting to meet with your child's key person. This is a great opportunity for you to ask any questions or raise anything you are concerned about. It is also an opportunity for your child's key person to get to know you and your child. They will ask you a few questions to build up a little background knowledge and understand how best they can support your child.

At the end of this induction meeting, your child's key person will arrange settling in sessions;

Session 1: an hour session – we ask that the parents/carers stay for the duration of this session. We encourage parents to join in and play with their child.

Session 2: an hour session – we ask that parents stay for half an hour and play. At the end of the half an hour we recommend that parents sit in the office/staff area for the second half of the session. If your child cries or becomes distressed, a member of the team will come and get you. This will help your child understand that you will **always** come back for them.

Session 3: an hour session – we ask that parents stay for the first 15 minutes. We hope by this session that your child has begun to feel more confident in the setting and will be happy to go off and play. Parents can either wait at nursery for the rest of the session, or go away and come back. If your child isn't ready to be left for this length of time, you can lengthen your time with your child.

Session 4: a two-hour session – the aim in this session is for parents to drop off, say goodbye and leave. Staff will call you and ask you to return if your child becomes distressed.

Session 5: a whole morning or afternoon session.

As mentioned before we are flexible and this process can be shortened or lengthened dependant on your child's needs.

We hold a 'Settling-in Review' six weeks after the child initially starts to discuss with the parent/carer how their child has settled in and how they are making progress, and how they can support their child at home.

Transitional Objects: Lots of children have special comforts and these special comforts are called transitional objects, because they help children make the emotional transition from dependence to independence. They work, in part, because they feel good: They're soft, cuddly, and nice to touch. They're also effective because of their familiarity. This object has your child's scent on it, and it reminds them of the comfort and security of their own room/home. It makes them feel that everything is going to be okay. We encourage parents to bring transitional objects when starting at nursery as they can aid in comforting your child should they become upset.

Role of the Key Person

The role of the Key Person is to provide a safe and secure environment where children can learn and develop through play.

The Nursery Team as a whole will work with the Key Person to enhance and support the delivery of the above. The Key Person will, with the support of their Manager, be a Parents point of contact.

When allocating a Key Person, the child's attendance pattern will be taken into consideration to ensure both a consistent and confident environment where secure bonds can be developed and enable the child flourish.

From starting at the Nursery through to leaving for School, the Key Person will observe, track and develop their Key Group, communicating progress to parents through daily handover's, Parent Zone and Parent meetings.