

Rocking Horse Pre-school & Nursery



7 London Road
Purbrook
Hampshire
PO7 5LQ

023 9225 0890

Manager: Helen O'Hara

Email: rockinghorsemanager@btinternet.com

Open Monday to Friday

8am to 6pm

51 weeks a year

Excluding Public & Bank Holidays



Ofsted rated GOOD IN ALL AREAS – February 2018.

Should you wish to take a look around any of our other nurseries, please use the following contacts:

Ashington Children's Nursery – 01903 892643 – ashingtonnursery@btinternet.com

Little Acorns Pre-school & Nursery – 07584 125962 – littleacornssouthwater@btinternet.com

A Step Ahead Children's Nursery, Lancing – 01903 756703 – astepaheadlancing@btinternet.com

A Step Ahead Children's Nursery, Shoreham – 01273 467250 – astepaheadshoreham@btinternet.com

A Step Ahead, Lower Beeding – 01403 891012 – astepaheadnursery@btconnect.com



Session Times and Nursery Prices

	Under 3 year olds	3 year olds
Full Day (8.00am – 6.00pm)	£50.00	£48.50
Morning (8.00am- 1.00pm)	£28.50	£27.25
Afternoon (1.00pm- 6.00pm)	£28.50	£27.25
School Day (9.00am- 4pm)	£37.00	£35.75
Adhoc Hourly Rate	£10.00	£10.00

An Early Start is available from 7.30 for an additional charge of £3.00 per day.

Sibling and full week discounts available.

Lunches and Tea

The above fees are inclusive of food unless your child is in receipt of Free Entitlement Funding, in which case the fees are as follows:

Breakfast- £1.00

Lunch - £3.00

Tea - £2.00

Parents can provide packed lunches and/or teas should they wish.

****STOP PRESS** FROM APRIL 19 FEES WILL ALSO INCLUDE NAPPIES *******

Disposable nappies, cleansing cream and cotton wool supplied. Parents may bring own if they wish.

Registration fees apply, which are non-refundable.

Late collections will also incur a fee.

* Please note – the government 'free entitlement' grant applies to children in the term following their 3rd birthday. A maximum of 11 hours can be accessed each week or 22 hours, if eligible for the additional government funding. The free entitlement can be accessed in isolation and we would be happy to give you further details about the grant on request. If required, there is an additional charge for breakfast, lunch and or tea if attending FEG funded hours only.

Two year funding grant is also available within our sessions if eligible.

N.B. Invoices are sent out approx. 20th day of each month, and then are payable the first day of the month, a month in advance. All permanent changes to sessions must be made in writing (slips available upon request). Any reduction in sessions or termination requires **a month's notice** – additional sessions will be accommodated as soon as the place is available. No discount is given for any absences. There is no charge for Bank Holidays.

About Us

Open 8am-6pm 52 weeks of the year

Rocking Horse Nursery and Pre School is a 50 place nursery taking children from 3 months – 5 years old. Set in a listed building in the grounds of St John's Church, Purbrook the nursery boasts 3 spacious rooms – The Nest (babies) The Hive and The Den (Toddlers and Pre-School)

Our aim is to develop the whole child by providing an interesting and stimulating learning environment where we foster a real desire to learn by making it FUN! Children are free to explore and enjoy a wide range of activities as well as being led by our qualified and experienced team, who regularly observe and record each child's progress.

Our curriculum follows the Early Years Foundation Stage Framework's seven areas of learning and records reference each child's progress to these.

Our on-line tracking system allows parents to interact with their child's record, adding progress they have observed outside of the setting. We operate an 'open-door' policy to all parents allowing them to discuss any aspect of their child's care, health or well-being at any time either with a key worker or the management team.

We have two well resourced outdoor areas, with a variety of resources and equipment, which are surrounded by a secure wall and fence. Children have either a dedicated age specific time in the garden which gives the opportunity for the children to engage in age appropriate activities however we also have times during the day when the entire nursery join together; this gives opportunity for siblings to play together.

Aims and Objectives

- To provide a safe, happy environment with the appropriate adult to child ratio in accordance to OFSTED Welfare Requirements and EYFS for under 8's.
- For Children to reach their full potential through activities with meaning and purpose encouraging individuality.
- To encourage parental/carer involvement by keeping them informed in their child's progress, group plan and activities.
- To enhance the children's confidence and self-esteem by praise and encouragement.

- To plan and provide a wide range of equipment and activities with appropriate adult interaction where the children can succeed.
- To follow child led play but to link this with a semi-structured term plan creating progression in the children's learning abilities, linking their skills and understanding.
- To provide a well balanced curriculum, which will encourage the children to use their ideas and imagination to further their understanding of the world.
- To encourage the staff to update and further their training to ensure quality care for the children.
- To provide a Childcare Centre in which children are treated and respected equally regardless of gender, race, disability or religion.

OUR VISION IS TO BE RECOGNISED IN THE LOCAL COMMUNITY AS A CENTRE OF EXCELLENCE IN CHILDCARE PROVISION.

Meals

We have a kitchen onsite. We provide a hot nutritious lunch, a high tea and can cater for all allergies and special requirements. Breakfast, snacks, lunch, tea and puddings are all included in the sessions prices.

SAMPLE MENU

<u>Week 1</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Lunch</u>	<u>Mediterranean fish with cous cous</u>	<u>Cottage pie and fresh cabbage</u>	<u>Chicken and sweet potato curry</u>	<u>Pasta carbonara or macaroni cheese</u>	<u>Meatballs and sweet potato mash with mixed vegetables</u>
<u>Dessert</u>	<u>Fresh fruit basket</u>	<u>Greek yogurt with granola topping</u>	<u>Banana custard</u>	<u>Fresh fruit salad</u>	<u>Home made oatly apple crumble and custard</u>
<u>Tea</u>	<u>Beans and toast</u>	<u>Home made mini pizza</u>	<u>Home made cheese and tomato muffins</u>	<u>Home made soup and bread roll</u>	<u>Stuffed cheesy jacket potatoes</u>
<u>Dessert</u>	<u>Semolina</u>	<u>Fruit yogurt selection</u>	<u>Home made coconut rice pudding</u>	<u>Fresh fruit mousse</u>	<u>Fresh fruit basket</u>

Parental Involvement

We recognise parents as the first and most important educators of their children and therefore aim to work in partnership with parents and seek to find ways to communicate, accommodate and include parents in all that we do. In terms of communication with parents, we have Parent Interest Boards for each group with important information, special messages, things to try and feedback options.

We send out regular newsletters which detail upcoming events and reminders for parents and a weekly email communication discussing the past week and whats coming up. In addition we run parents evenings, and produce questionnaires to gain parents views and comments.

We use an online Learning Journal system called Tapestry.. This allows parents to track their children's learning from home, leave comments, and share photo's.

The settling process...

In order to flourish at nursery, children need to feel safe, secure, loved and happy. The settling in process is very important in helping them to feel this way. The aim of our settling in procedure is not to get children used to being at nursery – usually they love having the space and the variety of toys to play with – but to get them used to their parents/carers leaving them. Therefore, they may need several sessions of you leaving and coming back, so that they become confident that you will *always* come back for them. Even if your child has been to nursery before, they may still struggle being left in a different environment.

All children are different, so our settling in procedure has to be flexible. We play it by ear and are guided by the needs of the child to ensure a smooth transition into nursery life!

During your child's first settle session your key persons most important role is to build a good relationship with you and your child. She/he will ask you about routine, likes, dislikes, favourite toys, people at home, customs and anything else that may be relevant and important to your child!

Every child is unique and individual and as such, there are no hard and fast rules around settling. A thorough induction period will ensure your child feels confident and secure for you to leave them, safe in the knowledge that you will be back. Your number of settling sessions and more advice will therefore be discussed at the time.

As mentioned before we are flexible and this process can be shortened or lengthened dependant on your child's needs.

Transitional Objects:

Lots of children have special comforts, these special comforts are called transitional objects, because they help children make the emotional transition from dependence to independence. They work, in part, because they feel good: They're soft, cuddly, and nice to touch. They're also effective because of their familiarity. This object has your child's scent on it, and it reminds him/her of the comfort and security of his/her own room. It makes him/her feel that everything is going to be okay. We encourage parents to bring transitional objects (particularly for babies) when starting at nursery. It will aid with sleeping, and if your child gets upset it will help them to calm down.

Remember:

Smile a lot, be calm and confident yourself. Talk about what fun it will be, playing at nursery. Try not to communicate anxiety to your child, even if you are worried.

Try and leave reasonably quickly. We're not trying to get rid of you, but long drawn out "goodbyes" seem to unsettle children. They cry when you go because they're learning to cope with transition. They may cry when you come back for the same reason. Once you've gone they're fine.

Please talk to your key worker or the nursery manager if you have any questions or you would like to discuss anything further.

Registration Form

Initially if you wish to apply for a place with us we request that you complete the registration form and return it to us. We will then be in touch.

Please see our website –

astepaheadnursery/rockinghorse.co.uk

or our Facebook page.